

## A Vision for 2021 and Beyond

Dear Nance Community,

Since July 2020, I have worked transparently with Nance stakeholders to develop an entry plan that reflects a shared understanding of where we have been, where we are, and what we want for our students in the future. My goal has been to engage our community in an inquiry process that helps me to better understand the culture of the school, current practices, and the ways that I can best serve Nance as a new leader. Through this process I have made it a priority to learn about your individual and collective plans, dreams, and expectations, and what you see as the promise for our school's future in transforming the lives of our children. I believe in collaborative and reflective leadership, and over the past several months I have worked to earn your trust so that together we can collectively support things that are working within the school for our children, and plan to change what is not.

I am sharing my findings of this process so that we can work together to set a direction for the future that keeps empowerment of our students at the center of our work. I hope you will review the summary of my findings from this process, as well as my recommendation of priorities and next steps for how we will continue to move our school forward. Please contact me to receive a copy of the full report. It is also available for review on the Nance website. I believe it is critical to unify the school community through shared values and common goals, in turn motivating us to work together for the betterment of every child at Nance.

I look forward to collaborating with you to ensure our school makes you proud!

In partnership, Tyler Archer, Ed.D. Tyler.Archer@slps.org



## **Entry Plan Focus**

- Strengths: What do you love about Nance? What makes our school community unique?
- Belonging: Is Nance a school community to which you feel a sense of connection or belonging?
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- Challenges: What are some of the biggest challenges at Nance right now?
- > <u>Teaching and Learning</u>: Does teaching and learning at Nance align to our core values and expectations?
- Decision-making: How are decisions made within the school community?
- Principal Leadership: What do I need to know as a new leader to best serve the Nance community?

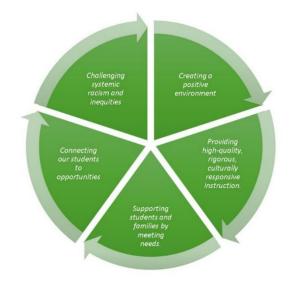
## Themes from Stakeholder Feedback

- Student ownership and empowerment is essential to ensure students enjoy coming to school each day
- > The community takes **pride** in our school and is invested in the success of Nance students.
- > There is a positive staff culture at Nance and staff are **committed** to supporting our students.
- > Instructional **rigor** and **high expectations** for students is essential to ensuring all students receive a high-quality education.
- > Consistency and communication in all areas across the school is critical to promote and maintain a positive school climate.

## Transforming the Future of Our Community

At Nance Elementary, we will transform the future of our community by:

- Creating a positive environment where every child belongs, humanity is valued, and joy is evident.
- Providing high-quality, rigorous, culturally responsive instruction to every student, every day.
- Supporting students and families by meeting needs that impact their ability to succeed.
- Connecting our students to opportunities that prepare them for the future and broaden their horizons.
- Challenging systemic racism and inequities by constantly reflecting on policies and practices that disadvantage students of color.



**Proposed Priorities and Goals** 



- Climate and Culture: All students will experience a school culture that emphasizes high expectations, is culturally responsive, trauma informed, and promotes student success, culminating in national school of character recognition by the conclusion of the 2023-2024 school year.
- Literacy: By the end of each school year, STAR Reading assessment data will show that 50% of students in grades 2-6 are reading at/above grade level.
- **Engaging Community:** Nance will be recognized as a neighborhood school of choice in SLPS and the broader region, growing enrollment to 400 students by end of 2022-2023 school year.
- People Development: School leaders will retain at least 80% of teachers rated proficient or distinguished; at least 90% of firstyear teachers; and at least 90% of non-certified staff rated excellent or outstanding each year.